

Focus on the Foundation

Grade
K

Issue #9 December 9, 2019

Unit 4 Lesson 17 and Lesson 18

Weekly Skills: Phonological Awareness

Lesson
17

Lesson 17

Letter /Sound: g /g/

Phonological Awareness: Blend & Segment Phonemes

Grammar: Proper Nouns for Places, Peoples, and Pets

Decodable: *Can You Find It?* and *Pam Pig*

Content

NEW! Journeys Foundational Skills PPT [Lesson 17](#)
NEW! Decodable Reader [Lesson 17](#)

Phoneme Blending and Segmenting: Two important abilities that students must develop are blending and segmenting.

Blending involves pulling together individual sounds or syllables within words. (Ex. /b/ /a/ /t/ makes what word?)

Segmenting involves breaking words down into individual sounds or syllables. (Ex. What sounds do you hear in the word bat?)

Instructional Strategy

Learn the Letter Gg – Air Write Gg! s
<https://www.youtube.com/watch?v=39prtfpkRkU>

Blending Machine!
<https://www.youtube.com/watch?v=3ovJIxTQpsU>

Proper Noun Slouch Game!
<https://www.youtube.com/watch?v=jJsGw3eI0S4>

Blending Activities!
<https://www.ateachableteacher.com/beginning-phonemic-awareness-activities-2/>

Work Stations/Small Groups

Kidzone Letter Gg Activities
<https://www.kidzone.ws/kindergarten/letterg.htm>

Getting Down with Proper Nouns!
<http://files.havfunteaching.com/activities/language-arts/getting-down-with-proper-nouns-activity.pdf>

Weekly Skills: Phonological Awareness

Lesson
18

Lesson 18

Phonics: Letter/Sound /r/; Blending Words

Phonological Awareness: Blend & Segment Phonemes

Grammar: Verbs in the Future Tense

Decodables: *Will It Be Big* and *Rip Is It*

Content

NEW! Journeys Foundational Skills PPT [Lesson 18](#)
NEW! Decodable Reader [Lesson 18](#)

Phoneme Blending and Segmenting: When beginning readers sound out words, they slowly say each sound in a word (c-a-t), and then say the sounds quickly together to "read" the word (cat). In reading, teachers call this blending because sounds are being blended together. Blending (combining sounds) and segmenting (separating sounds) are skills that are necessary for learning to read.

Instructional Strategy

Reading Words with Rr:
<https://www.youtube.com/watch?v=dh6SP0ZXxbM>

Slip and Slide Word Splash Blending:
<https://pals.virginia.edu/pdfs/activities/blending/slipandslide.pdf>

Oral Blending and Segmentation Activity
http://www.readingrockets.org/content/pdfs/dodea_m1_trblendseg.pdf

Read with Expression: Model reading with expression by reading a passage with and without expression, and also with different emotions, allowing the class to discuss the differences.

Work Stations/Small Groups

Picture the Word: Students will blend onset and rime to make words.

http://www.fcrr.org/studentactivities/P_027a.pdf

Treasure Chest: Phoneme Segmenting and Blending
http://fcrr.org/documents/sca/GK-1/PA_Final_Part5_Phoneme_Segmenting_and_Blending.pdf

Daily Message – Write daily messages to emphasize tomorrow and future tenses. Let students practice writing in journals using the prompt “Tomorrow I will...”